1. Why do geographers divide the world into regions? Provide examples
2. What are regions based on? Provide examples
3. What is government?
4. What is population?
5. How big does a place have to be to be considered a region? Can it change over time?
6. What does borders mean when you are talking about regions?
7. What kind of regions have borders?
8. What is a boundary? Provide examples
9. Other than geographers, who uses regions? In what ways do they use regions?
10. Why do governments create regions? How does the US government use regions?
11. How do people use regions to make decisions? Provide examples
12. Can one location be apart of many regions? Explain or provide examples

**Big Ideas**

1. How does using regions help people solve problems?
2. What are two ways that a population might define a region?
3. Explain how a town or city might belong to more than one region?
4. What are two regions within your town or city. Explain the features that make each one a region.
5. On a separate piece of paper draw a map of our classroom. Divide the classroom into regions by drawing boundary lines. Label each region. Explain why you placed the boundaries where you did.