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|  | **Student** | | |  | **Teacher** | | |
| **SCQ: Three Branches** | Working On It! | Got It | Mastered It |  | Working On It | Got It | Mastered It |
|  |  |  | Knows the terms: Justice, Cabinet, Secretary, Senate, House of Representatives |  |  |  |
|  |  |  | Can describe the main jobs of the three branches of government |  |  |  |
|  |  |  | Can name the people in charge of each branch of government and how they obtained this job |  |  |  |

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|  | **Student** | | |  | **Teacher** | | |
| **SCQ: Passing Laws** | Working On It! | Got It | Mastered It |  | Working On It! | Got It | Mastered It |
|  |  |  | Knows the terms: Bill, Veto, Unconstitutional, Committee, Majority, Law |  |  |  |
|  |  |  | Can describe and illustrate the process of a bill becoming a law |  |  |  |
|  |  |  | Can describe roadblocks a bill can face when becoming a law and what happens when these roadblocks occur |  |  |  |

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|  | **Student** | | |  | **Teacher** | | |
| **SCQ: Just the Facts** | Working On It! | Got It | Mastered It |  | Working On It! | Got It | Mastered It |
|  |  |  | Can define the requirements to hold different positions in the federal government. |  |  |  |
|  |  |  | Can describe the different jobs of each branch of government (other than in the law making process) |  |  |  |
|  |  |  | Can describe a few differences between the Senate and the House of Representatives. |  |  |  |

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|  | **Student** | | |  | **Teacher** | | |
| **SCQ: Checks and Balances** | Working On It! | Got It | Mastered It |  | Working On It! | Got It | Mastered It |
|  |  |  | Knows the terms: Checks and Balances, Federal System, Separation of Powers, Veto, Judicial Review |  |  |  |
|  |  |  | Can describe and illustrate how the different branches of the federal government check on the other branches |  |  |  |
|  |  |  | Can describe the reasons why the government is organized the way that it is today (how the history of our country led the Founding Fathers to create the government we have today) |  |  |  |