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|  | **Student** |  | **Teacher** |
| **SCQ: Introduction to Regions** | Working On It! | Got It | Mastered It |  | Working On It | Got It | Mastered It |
|  |  |  | Knows the terms: physical features, human features, region, population, borders, government |  |  |  |
|  |  |  | Can show the five regions and label the five regions of the United States |  |  |  |
|  |  |  | Can describe different ways that regions are created and provide examples.  |  |  |  |

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|  | **Student** |  | **Teacher** |
| **SCQ: Types of Regions** | Working On It! | Got It | Mastered It |  | Working On It! | Got It | Mastered It |
|  |  |  | Knows the terms: natural regions, human regions, urban, suburban, rural, economy, boundary |  |  |  |
|  |  |  | Can explain the different types of human regions and describe the differences between the regions |  |  |  |
|  |  |  | Can describe examples of the features states in a region share |  |  |  |

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|  | **Student** |  | **Teacher** |
| **SCQ: Physical Features** | Working On It! | Got It | Mastered It |  | Working On It! | Got It | Mastered It |
|  |  |  | Knows various physical features of the United States: Lake, Coastal plan, River, Hill, Plateau, Mountain, Valley, Peninsula, Bay, Plain |  |  |  |
|  |  |  | Can locate on a map various physical features of the United States |  |  |  |
|  |  |  | Can identify the region of the United States that the physical features are located in |  |  |  |

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| **Assessment** |
| How are you going to demonstrate that you can do all of these skills?What do you need to do to get ready to demonstrate this? |